

How can I use my prior knowledge and the text to make predictions?

Writing Essential Questions:

How can I use my ideas to write a narrative story?

How can I use mentor text to write a narrative story?

How are informational texts structured?

What strategies do readers use to read and understand informational text?

How do readers use text features to make meaning?

How does understanding the text structure help me better understand what I read?

How can conversations with my peers and teacher help me build my understanding of what I read?

Writing Essential Questions:

How can I use specific text structures to help my reader better understand my informational text?

How can gathering information

[1st Grade ELA 2022-2023](#) (Week 11 - Week 15)

Essential Questions:

The following Big Ideas/Enduring Understandings (or Essential Questions) only represent the newly introduced standards of the unit. When using spiraling standards, teachers should develop their own Big Ideas/Enduring Understandings.

Teachers may use the following Essential Questions or create their own.

Reading Essential Questions:

- How do I tell short vowels from long vowels?
- How can I tell how many syllables are in a word?
- How does understanding syllables help me to read words and make meaning of a text?
- How can I use the final e to help me read words and make meaning of a text?
- How do vowel teams help me read words to make meaning of a text?
- How do I retell beginning, middle, and end of a story?
- How do I figure out the theme of a story?
- How can I compare and contrast characters/stories to each other?

represented, and interpreted?

Review and Extend Q2
[Grade 1 Math 2022 - 2023](#) (Week 18)

Unit 6: Measurement
[Grade 1 Math 2022 - 2023](#) (Week 19 - Week 20)

- How can I measure the length of an object?
- How can you determine the length of one object is longer or shorter than the length of another?

Unit 7: Patterns
[Grade 1 Math 2022 - 2023](#) (Week 21 - Week 22)

- How can I use a pattern unit to create and extend repeating and growing patterns?

Q2- Map Skills
[1st Grade Social Studies](#) (Week 18 - Week 19)

Goods and Services
[1st Grade Social Studies](#) (Week 20 - Week 24)

Why is it important to identify local communities on a map using the legend and map symbols?

Why is it important to obtain goods and services to meet needs and wants?

How can scarcity affect the choices people make?

CFA Q3- Goods and Services
[1st Grade](#)

1.E.3A.3: How does technology help us study the solar system?

Q2 Review/Health Week
[1st Grade Science 2022 - 2023](#) (Week 18 - Week 20)

Q2 Review Assessment
[1st Grade Science 2022 - 2023](#) (Week 18 - Week 20)

Unit 3: Earth's Natural Resources
[1st Grade Science 2022 - 2023](#) (Week 21 - Week 27)

The overarching questions are based on the targeted learning indicators for this unit. Students should be able to answer these questions by the end of this instructional unit.

Overarching Questions:

1.E.4A.1: How can Earth materials be described?

- protect yourself from exposure to secondhand smoke?
- How do you take action in meeting goals to improve your health?
- What is a goal you can set to make good food choices?
- What is a goal you can set to be physically active every day?
- What are major practices and habits that will keep the body healthy?
- Why is a safe and clean environment important?
- How are germs spread?
- Why is it important to make good food choices and eat the correct amount of foods?
- How many servings of milk, fruits, and vegetables do you need each day?
- What can you do every day to stay physically active?
- Which adults can help you with things that affect your health?

Quarter 4 Environment,

The following Big Ideas/Enduring Understandings (or Essential Questions) only represent the newly introduced standards of the unit. When using spiraling standards, teachers should develop their own Big Ideas/Enduring Understandings.

Teachers may use the following Essential Questions or create their own.

Reading Essential Questions:

How are informational texts structured?

What strategies do readers use to read and understand informational text?

How do readers use text features to make meaning?

How does understanding the text structure help me better understand what I read?

How can conversations with my peers and teacher help me build my understanding of what I read?

How can asking and answering questions help me understand the text?

Writing Essential Questions:

How can I use specific text structures to help my reader better understand my informational text?

How can I use author's craft techniques to make my writing better?

How does revising and editing make my writing the best it can be?

How can I use the ideas of others to make my writing the best it can be?

How can I use the equal sign to determine if two quantities are the same?

How can I determine if an equation is true?

How are families the same and different around the world?

CFA Q4- Cultures

Unit 5: Analyzing Author's Craft: Literary Grade 1 Math 2022 - 2023 2023 (Week 21 - Week 25)

Review and Extend Q4 Grade 1 Math 2022 - 2023 (Week 36)

Essential Questions:

The following Big Ideas/Enduring Understandings (or Essential Questions) only represent the newly introduced standards of the unit. When using spiraling standards, teachers should develop their own Big Ideas/Enduring Understandings.

Teachers may use the following Essential Questions or create their own.

Reading Essential Questions:

How do I make meaning and purpose reading from grade level texts?

How do I figure out the theme of a story?

How can I compare and contrast familiar texts in author and genre studies?

How do I understand author's choice of words contribute to the meaning of a text?
How do the author's words suggest feelings of a character and add to the meaning of a text?
How are characters developed throughout a story?
How does the author describe the setting using text and illustrations?
How do readers identify the plot (problem and solution) in a story read or heard?
How do inflectional endings and affixes of words help in understanding word meaning?
How does an author choose words to give purpose and explain meaning to a text?
How does an author convey their opinion in a text?
How does identifying the individual words in a compound word help me understand the word meaning?
How does an author convince/inform their readers?

Writing Essential Questions:

How does punctuation add to the meaning of a text?
When do I use a question mark?
How does an exclamation point add meaning to a text?
When do I use commas?
How do I convey my opinion to readers?

Overarching Questions:

1.L.5B.3: How can we collect, analyze and interpret data from observations to describe how changes in the environment cause plants to respond in different ways?

[Q4 Review/Health Week](#)

[1st Grade Science 2022 - 2023](#) (Week 39)

How does word choice help to provide evidence for my opinion?

How can I use what I read to write a stronger opinion?

How can I use author's craft techniques to make my writing better?

How does revising and editing make my writing the best it can

What strategies do readers use to read and understand informational text?
How do readers use text features to make meaning?
How does understanding the text structure help me better understand what I read?
How can conversations with my peers and teacher help me build my understanding of what I read?
How does knowing the author's purpose help me understand a text?

Writing Essential Questions:

How can I use specific text structures to help my reader better understand my informational text?
How can gathering information from various sources help my writing be stronger?
How can I use author's craft techniques to make my writing better?
How does revising and editing make my writing the best it can be?
How can I use the ideas of others to make my writing the best it can be?

Unit 7: Creating Meaning Through Analyzing Text

1st Grade ELA 2022-2023 (Week 32 - Week 35)

Essential Questions:

The following Big Ideas/Enduring Understandings (or Essential Questions) only represent the newly introduced standards of the unit. When using spiraling standards, teachers should develop their own Big Ideas/Enduring Understandings.

Teachers may use the following Essential Questions or create their own.

Reading Essential Questions:

How do I identify repetitive language in a text?
How do authors sequence

1st Grade ELA 2022-
2023 (Week 36 -

How can conversations with my